



Art Experiences in the Classroom

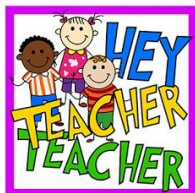
Week 11

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“Totally Tubular” Art

Materials: toilet paper tubes, paper towel tubes, masking tape, roll of packaging bubbles, bunion pads, corn pads, weather stripping (self-adhesive), scissors, cellophane tape or glue, variety of tempera paints, long and shallow paint containers, newsprint or butcher paper, & smocks

Preparation: gather all materials, spread newspaper on work surface, put a piece of paper for each child on the newspaper (write child’s name on paper), adhere packaging bubbles to paper towel tube with tape or glue, squeeze two toilet paper rolls into ends of paper towel roll for handles and tape with masking tape, adhere weather stripping to another paper towel roll to make a pattern adding handles like previous roll, adhere bunion and corn pads to another roll adding handles, put paint in containers, put smocks on back of chairs

Objectives: The children will be able to:

1. Roll tubes in paint and make design.
2. Choose what colors he/she would like to use.
3. Describe the design that has been created (color, shapes, textures).

Lead in/Motivations: Today we are going to use recycled materials to paint. We have toilet paper tubes and paper towels tubes with stuff added to it. What do you think our design will look like?

Presentation: Have children:

1. Put on a smock and roll tubes in paint and then on paper.
2. Continue using different colors.
3. What patterns have we made?

There are several tube rollers with different shapes that can be Purchased at teacher supply stores.



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Wallpaper Paste Art

Materials: wallpaper paste (powdered form), toothbrushes, variety of tempera paints, cardboard, newspaper, smocks

Preparation: gather all materials, mix wallpaper paste with tempera paint (should be thick), put toothbrushes in each container, put a piece of cardboard for each child on the newspaper (write child's name on cardboard), put smocks on back of chairs

Objectives: The children will be able to:

1. Choose the color of paint they would like.
2. Brush with toothbrush and paint.
3. Describe the design and texture that has been created.

Lead in/Motivation: Today we are going to be painting with toothbrushes and wallpaper paste.

Presentation: Have children:

1. Put on a smock.
2. Dip toothbrush in paint and brush onto cardboard.
3. Continue using different colors.

Wallpaper Collage Art

Materials: wallpaper scraps, glue or liquid starch

Presentation: Have children

1. Use wallpaper scraps to make a unique collage.
2. Paint a little liquid starch or water then place the wallpaper on top and go back over the wallpaper to have it stick more.



Art Experiences in the Classroom



Watercolor Painting with Salt & Glue

Materials: watercolor paint, watercolor paper, Elmer's clear school glue, salt, newspaper, plate, paint brushes, cloth/dry sponge, water

Preparation: gather all materials, spread newspaper on work surface, put a piece of watercolor paper for each child on the newspaper, put smocks out.

Objective: The children will be able to:

1. Use fine motor skills to squeeze out the glue.
2. Name what happens when two or more colors mix together.
3. Describe what the salt did to the painting.

Lead in/Motivation: Today we are going to learn about science with paint, salt, and glue. What do you think about that?

Presentation: Have children:

1. Put on a smock and squeeze Elmer's clear glue on the watercolor paper to his/her pleasing.
2. After the clear glue has dried, paint with watercolors on the water.
3. Use a variety of colors and as the painting is still wet, apply salt on the picture. What happens to your picture when you apply the salt on the paper?



Art Experiences in the Classroom

Wheel Painting

Materials: toy cars and trucks, variety of tempera paints, paint trays, paper, smocks,

Preparation: gather all materials, spread newspaper on work surface, put a piece of paper for each child on the newspaper, put paint on paint trays, put cars and trucks in paint trays, put smocks on backs on chairs

Objectives: The children will be able to:

1. Create a design by rolling cars in paint and paper.
2. Describe the design that has been created (color, shapes, textures).
3. Be able to identify other things that have wheels.

Lead in/Motivation: Put lots of cars and trucks in the free play area. Tell children they will get to paint with toys like the ones they are playing with.

Presentation: Have children:

1. Put on a smock and roll cars and trucks into paint and roll onto paper. Return car and truck to appropriate paint color tray.
2. Continue using different colors. What colors did you create when the paint mixed? What other things have wheels?

