



Art Experiences in the Classroom

FALL

Tanille Yow Ulm, MS in Educational Administration

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Candy Apple Art

By Miss. Madison



Materials: red, yellow, green paper, corn syrup, popcicle (craft sticks) tan colored paint, edible or non-edible type sprinkles, smocks

Preparation: gather all materials, spread newspaper on work surface, cut the paper into apple shapes, put a paper apple out for each child on the newspaper (write child's name on paper), however you may want to allow them to choose their own color of apple, put "caramel" tan colored paint in containers with corn syrup or sweetened condensed milk in the paint, put smocks on back of chairs

Objectives: The children will be able to:

1. Choose what colors he/she would like to use.
2. Describe the color, shapes, textures of the apple craft after completed.

Lead in/Motivations: Do you like to eat caramel apples? We are going to create caramel apple crafts today. What do you think this will look like? Don't eat it...haha.

Presentation: Have children:

1. Put on a smock.
2. Allow the child to choose from different colors of apples.
3. Drizzle the paint mixture on the top of the apple, add sprinkles & craft stick.



Art Experiences in the Classroom



Batty Art

By Miss. MacKenzie



Materials: Classroom Bat Silhouettes laminated, black construction paper, red, yellow, and white tempera paints, newspaper, or just have them make their own bats out of black paper.

Preparation: gather all materials, put tempera paint on paper plates, make one template for all the children to use.

Objectives: The children will be able to go around the outline of an object.

Lead in/Motivation: Read Stella Luna. We are going to make our own bats.

Presentation: Have children:

1. Put on a smock, place the laminated bats onto the black construction paper.
2. Dip child's fingertips in different colors of paint and press down around the outline of the laminated bat silhouettes.
3. Lift of the laminated patterns and the outline should be on the black paper.
4. Apply googly eyes.



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Natural Items “Paintbrushes”

By Miss. Brittany

Materials: smocks, paper, paint, variety of items, clothespins

Consider the following for “natural paint brushes” - leaves, pine needles, feathers



Preparation: gather all materials, spread newspaper on work surface, put a piece of paper for each child on the newspaper

Objective: The children will be able to:

Describe what the natural item looked like as a print.

Lead in/Motivation: We are going to paint using nature or natural items.

Presentation: Have children:

1. Put on a smock and begin painting using the natural items.
2. Place back on the plate of the correct color of paint.



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Leaf Lion Art

Materials: Lion pattern, white or tan cardstock, artificial, real, or paper cut out leaves, glue

Preparation: gather all materials,
(write child's name on lion cardstock)

Objectives: Students will be able to go on a leaf hunt and make a creation with the leaves, make a lion out of a paper plate (fringing the rim of the plate) or make a lion using a fork dipped in paint.

Lead in/Motivation: We are going to make a lion any way you want to, we have some different options..

Presentation: Have children:

1. Give each child a lion on cardstock to color using yellow, brown, tan, orange colors. Glue leaves all around the lion's face to make the mane.



Lion Sandwich





Pumpkin with Watercolor, Salt & Glue

Materials: watercolor paint, watercolor paper, Elmer's clear school glue, salt, newspaper, plate, paint brushes, cloth/dry sponge, water, smocks

Preparation: gather all materials, spread newspaper on work surface, put a piece of watercolor paper for each child on the newspaper

Objective: The children will be able to:

1. Use fine motor skills to squeeze out the glue.
2. Name what happens when two or more colors mix together.
3. Describe what the salt did to the painting.

Lead in/Motivation: We are going to make a pumpkin using paint, salt, and glue.

Presentation: Have children:

1. Put on a smock and squeeze Elmer's clear glue as a pumpkin on the watercolor paper. After the clear glue has dried, paint using watercolors.
2. As the painting is still wet, apply salt onto the picture.



Art Experiences in the Classroom



Turkey Paper Plate Craft

By Miss. Madison

Materials: variety of fall tempera paints, paint trays, paper, smocks, newspaper, one plate per child, forks, brown construction paper circles, red, orange, & yellow construction paper.

Preparation: gather all materials, spread newspaper on work surface, put a paper plate out for each child on newspaper (write child's name on paper), put paint on paint trays, place forks next to each plate, put smocks out

Objectives: The children will be able to:

1. Create an adorable turkey following steps.
2. Describe the design that has been created (color, shapes, textures).

Lead in/Motivation: Thanksgiving is coming up soon. What animal do we think of associated with Thanksgiving? We are going to make our own turkeys today.

Presentation: Have children:

1. Put on a smock and dip a fork in yellow, orange, and red paints.
2. Press onto a paper plate and return fork to appropriate paint color tray.
3. Have students add the brown circle, red gobble, googly eyes, beak, etc.



Scarecrow Plate Craft

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Materials: red, yellow, brown, black paper, tan and pink tempera paint, one paper plate per child, black pen/marker, glue & tape, scissors, bowls, newspapers

Preparation: gather all materials, spread newspaper on work surface, cut the red paper into bows for hat, triangle for nose, small circles for cheeks, and half circle for tongue, cut the yellow paper into small and medium rectangles for hair and a smaller triangle for nose, cut the brown paper into triangles with one curved edge for hat, cut the black paper into one rectangle strip for hat, smile shape, and two different sized circles for eyes, cut out large rough circle/oval shape for face and of any color, put a paper plate out for each child on the newspaper

Objectives: The children will be able to:

1. Organize and glue shapes into unique scarecrow look following directions.
2. Decorate with paint and pen if desired.
3. Describe the color and shapes used for craft.

Lead in/Motivations: Who has seen a scarecrow? We are going to make a scarecrow using paper plates.

Presentation: Have children:

1. Put on a smock. Glue and tape shapes into place as instructed.
2. Add paint and any other embellishments as desired.

