



Art Experiences in the Classroom

Week 7

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Rabbit Ears Art



Materials: rabbit easter eggs, variety of tempera paints, paper, newspaper

Preparation: gather all materials, spread newspaper on work surface, put a piece of paper for each child on the newspaper (write child's name on paper), put paint in paint bowls and spoon, push the egg into the paint

Objectives: The children will be able to:

1. Create an Easter piece using plastic Easter Eggs, cookie cutters of bunnies, eggs, etc.

Lead in/Motivations: Today we are going to combine our Easter Egg paintings to make one Easter art piece.

Presentation: Have children:

1. Put on a smock.
2. Dip the rabbit ear eggs into paint and press down on paper.
3. After the Easter paintings have dried, cut, glue and combine into an Easter collage....consider using some pastel colors.



Rollerball Art



Materials: variety of balls, rubber bands, box to roll balls in, variety of tempera paints, paint bowls, plastic spoons, paper, smocks, newspaper

Preparation: gather all materials, spread newspaper on work surface, put a piece of paper for each child on the newspaper (write child's name on paper), put paint in paint bowls and spoon, drop ball wrapped with rubber bands into paint, put smocks on back of chairs

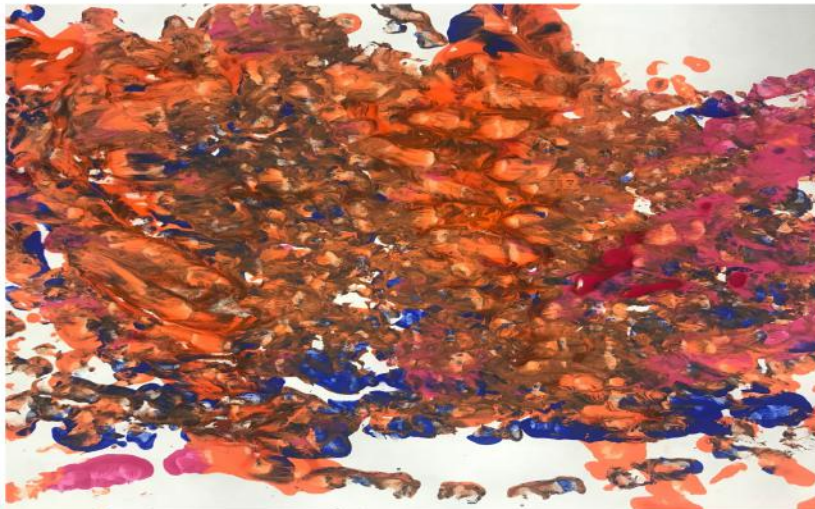
Objectives: The children will be able to:

1. Manipulate box to roll ball around.
2. Describe the design that has been created (color, shapes, textures).
3. Discuss what else round could be used to paint with..

Lead in/Motivations: Today we are going to paint using a ball. How do you think we are going to do that?

Presentation: Have children:

1. Put on a smock & place paper into box and spoon ball into box..
2. Manipulate box to make the ball roll all around.
3. Continue using different colors.
4. What colors did you create when the paint mixed? What other things could we use to roll in the box?



Art Experiences in the Classroom

Round Foam Dabber Printing

Materials: round sponge dabber, variety of tempera paints, paint trays, paper, smocks, and newspaper

Preparation: Gather all materials, spread newspaper on work surface, put a piece of paper for each child on the newspaper (write child's name on paper), put paint on paint trays, put dabbers in paint trays, put smocks on back of chairs.

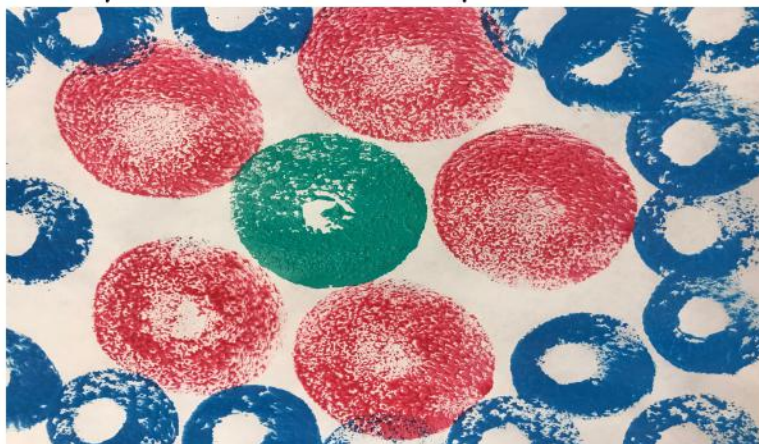
Objectives: The children will be able to:

1. Create a design by blotting the sponge onto the paper.
2. Describe the design that has been created (color, shapes, textures).
3. Be able to identify what the shape of the sponge is (round).

Lead in/Motivation: Today we are going to paint with something round. Do you see anything in the room that is round?

Presentation: Have children:

1. Put on a smock & dip foam dabber into paint and blot onto paper. Return foam dabber to appropriate paint color tray.
2. Continue using different colors.
3. What colors did you create when the paint mixed? What other things are round?



Art Experiences in the Classroom



Shaving Cream Fingerprint

Materials: several cans of shaving cream, cafeteria trays, newspaper, smocks

Preparation: Gather all materials, spread newspaper on work surface, set cafeteria tray out, set shaving cream beside every tray, and put smocks on back of chairs.

Objectives: The children will be able to:

1. Dispense shaving cream onto tray safely..
2. Manipulate the shaving cream on the tray.
3. Describe how the shaving cream feels (wet, sticky, slimy).

Lead in/Motivation: Read a book about a Dad who shaves his face. Tell them they will have the chance to feel the shaving cream.

Presentation: Have children:

1. Put on a smock.
2. Dispense desired amount of shaving cream onto tray.
3. Manipulate using hands.
4. How does the shaving cream feel?



Art Experiences in the Classroom



Shiny Painting

Materials: liquid tempera paint (for color), 4 T. corn syrup, 1 ½ t. liquid dish soap, small bowls, paintbrushes or cotton swabs, paper, smocks, and newspaper

Preparation: Gather all materials, spread newspaper on work surface, put a piece of paper for each child on the newspaper (write child's name on paper), mix all ingredients to make paint, set bowls and paintbrushes out, put smocks on backs of chairs.

Objective: The children will be able to:

1. Paint freely using Shiny Paint.
2. Choose what colors he/she would like to use.
3. Describe the design that has been created (color, shapes, textures).

Lead in/Motivation: Today we are going to use a different type of paint to paint with. What do you think it is?

Presentation: Have children:

1. Put on a smock.
2. Paint freely.
3. Continue using different colors.
4. What makes this paint different than other paint?



Smelly Fingerpainting



Materials: variety of homemade or commercial finger-paints, shaker bottles with lids, scents (vanilla, peppermint, cinnamon, lemon juice, kool-aid), easel, paper, smocks

Preparation: gather all materials, put paper on easel (write child's name on paper), set out finger-paints, set out shakers filled with scents, put on smocks

Objectives: The children will be able to:

1. Manipulate paint on paper.
2. Choose what colors he/she would like to use.
3. Decide and describe how the paint smells.
4. Describe how the paint feels (slimy, wet, and cold).

Lead in/Motivations: Today we are going to paint using your hands instead of a brush. How do you think that will feel?

Presentation: Have children:

1. Put on a smock.
2. Choose a scent and color of finger paint, sprinkle scent into paint.
3. Move the paint around the paper.
4. Continue using different colors.
5. What colors did you create when the paint mixed? How does the paint feel on your hands? What other body parts can you paint with?

