



The Jelly Donut Difference, The Juice Box Bully, & The Potato Chip Champ

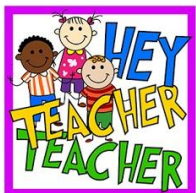
Social and Emotional Development

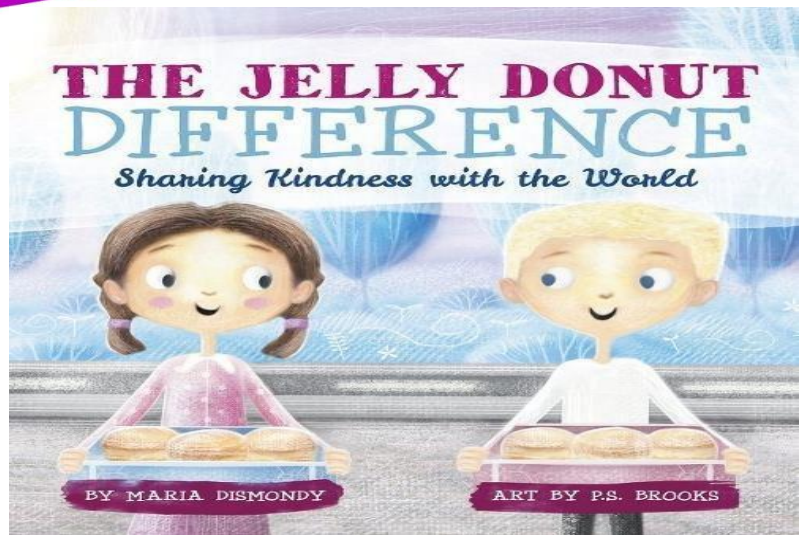
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From the Desk of Miss. Tanille

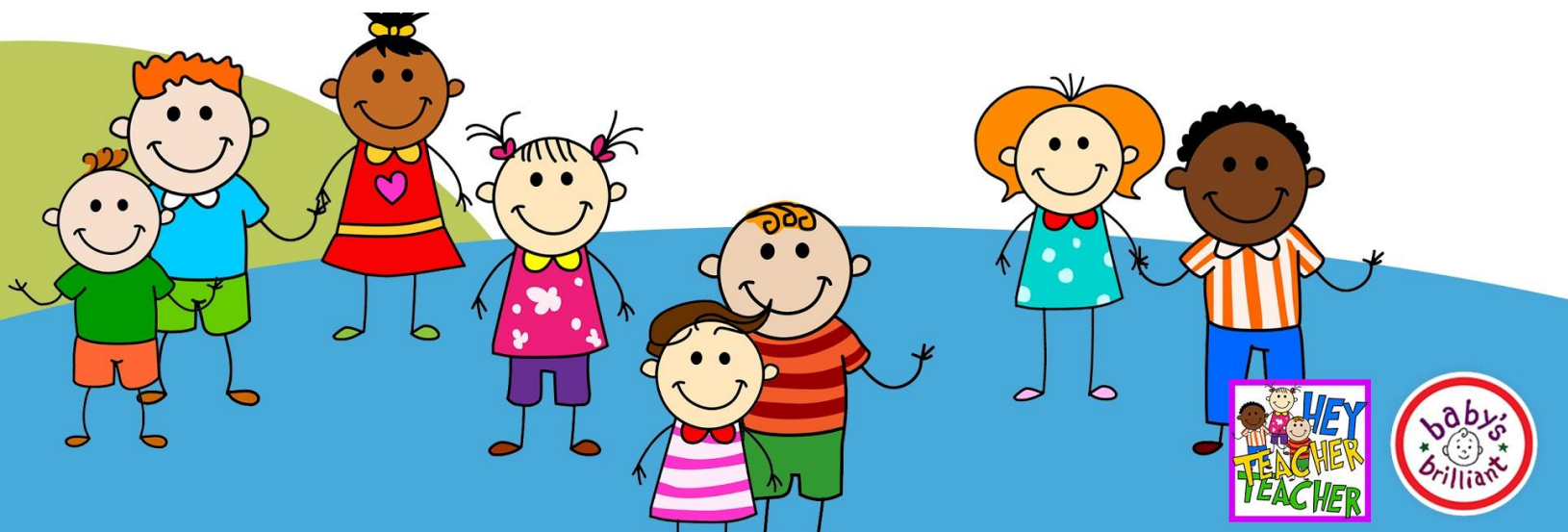
The Jelly Donut Difference

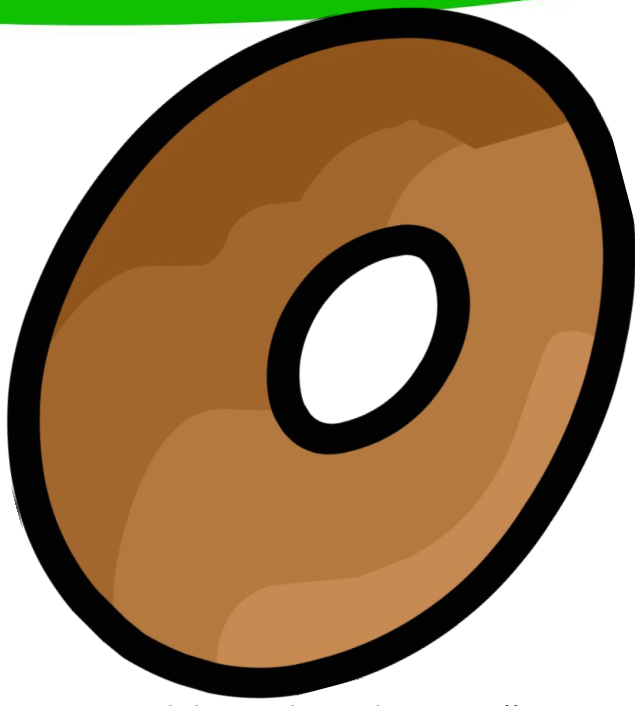
Written by Maria Dismondy

Illustrated by PS Brooks

Leah and Dexter are brother and sister. They often don't get along. In fact, there are times they can be downright mean to one another. The ooey, gooey jelly donuts in this story are a testament to the power of kindness, caring and generosity. Find out if Leah and Dexter will ever learn to get along!

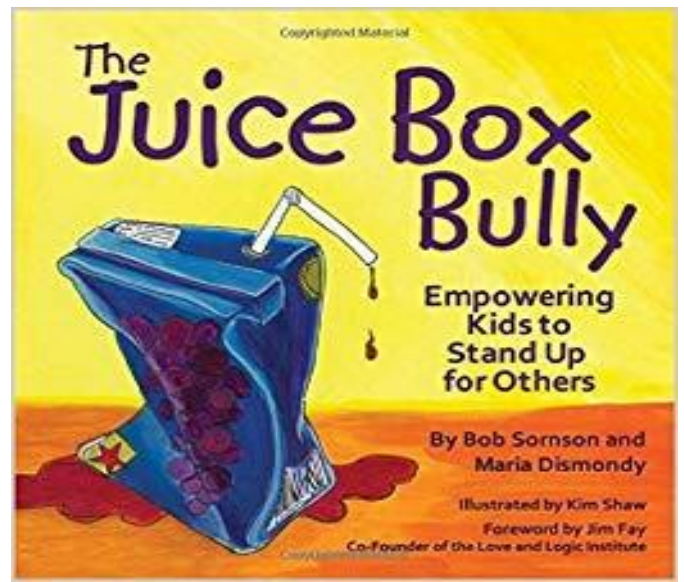
Miss. Tanille brought in boxes of jelly donuts from Dunkin' Donuts for the whole class, which they loved. Miss Lauren made a donut toss game. The Jelly Donut craft looked great with the juice box promises and the potato chip confessions. (See pg. 5)





- Sprinkling kindness “sprinkles” on the donut craft. You could use homemade “donut smelling” puffy paint to make the icing. Consider using just a teaspoon of vanilla, almond, coconut, or pumpkin spice flavoring in the paint. Circles can be cut out of tan cardstock or you can use the donut we provided.
- Play a donut ring toss game
- Let the children eat a donut while they listen / watch the story, but ask the questions before reading, during, and after the reading.
- The author Maria Dismondy encourages us to check out <http://penniesoftime.com/>



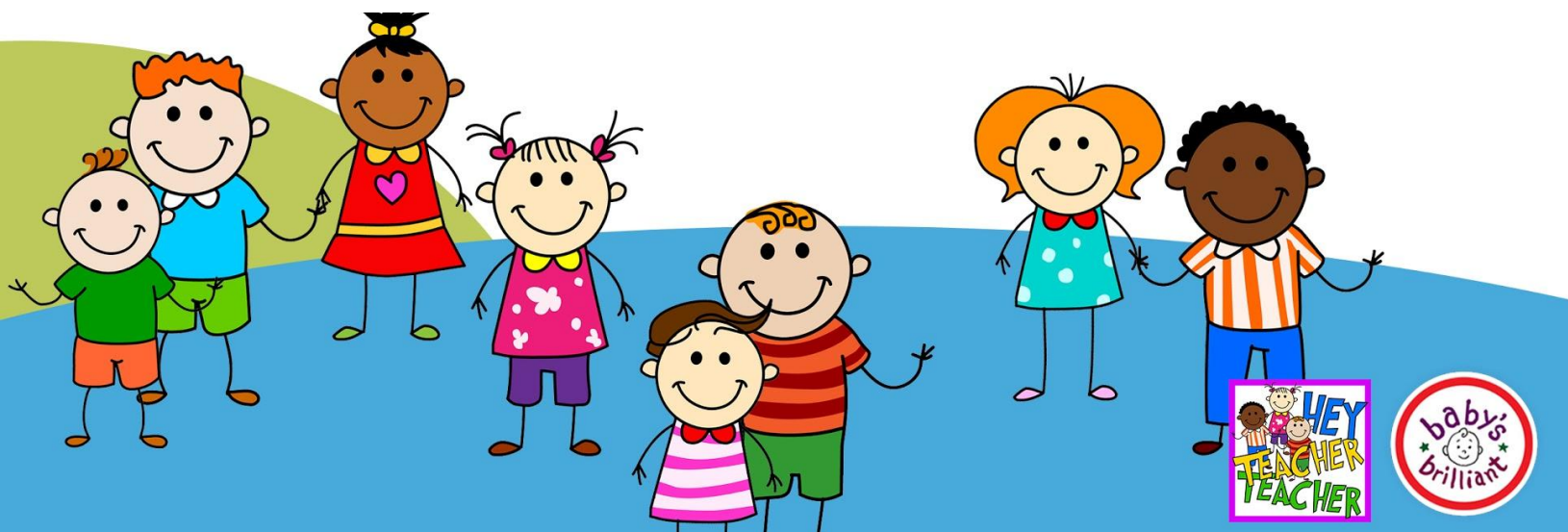


From the Desk of Zenobia Kimmons

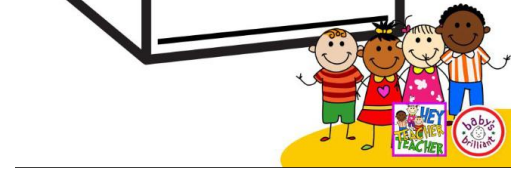
The Juice Box Bully

Written by Bob Sornson & Maria Dismundy Illustrated by Kim Shaw

How many people have ever seen a bully in action and done nothing about it? In *The Juice Box Bully* the kids at Pete's new school get involved, instead of being bystanders. When Pete begins to behave badly, his classmates teach him about 'The Promise.' Each classmate was given a juice box to decorate and write their own promise. We titled ours: "We Need a Juice Box Hero."

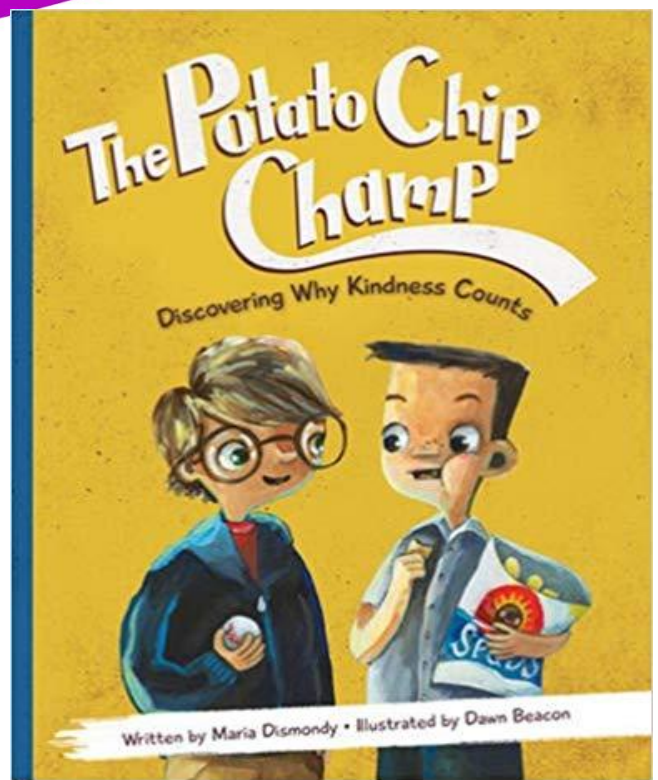


I promise to.....



- After hearing or reading “The Juice Box Bully.” Hand each student “The Promise” and a blank juice box paper for the child to write their own promise. Assistance may be needed for the young writer.
- Encourage students to write how they would spread kindness or stand up for others. They may decorate their juice box. Consider mixing sweetened condensed milk and food coloring, which creates a very glossy paint as juice splatters and puddles for the juice boxes. It is unique add-on.



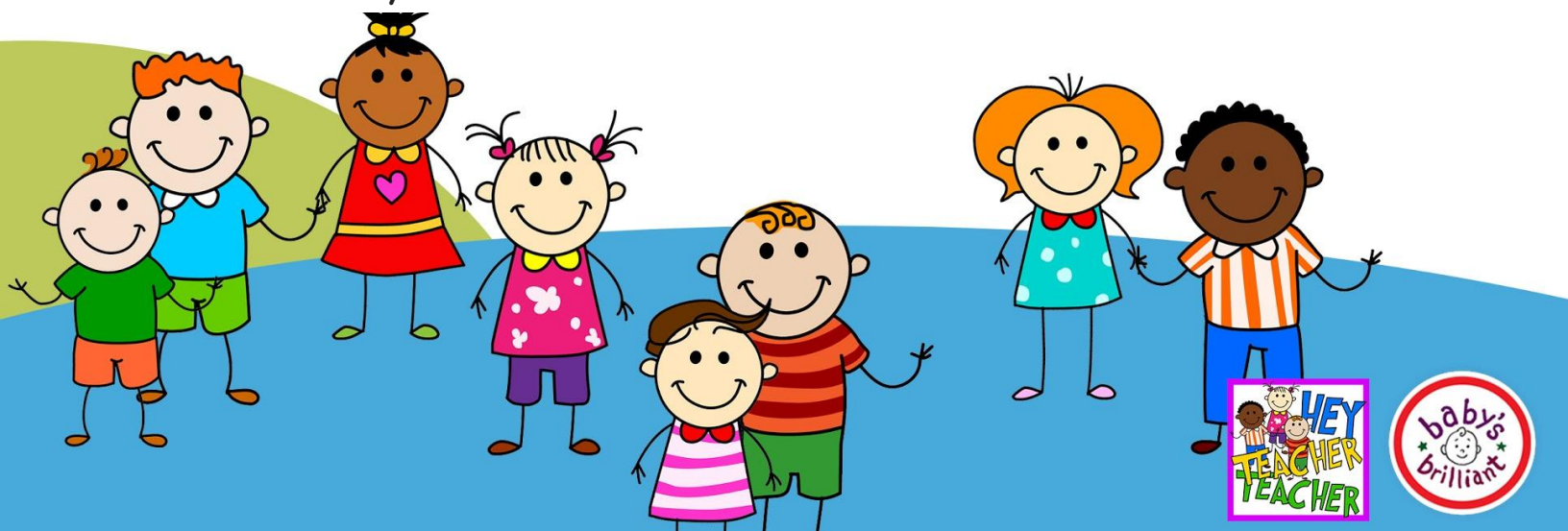


The Potato Chip Champ

Written by Maria Dismondy Illustrated by Dawn Beacon

Champ and Walter Norbert Whipplemoore are about as different as two kids can be, except for their love of baseball and potato chips. Champ had everything, but always wanted more. Walter had very little, but was never seen without a smile on his face and was generally in a good mood.

Miss. Tanille introduced this story after Maria's other story: The Juice Box Bully.



- While reading “The Potato Chip Champ” let the students eat an individual snack size bag of chips. Provide a variety pack.
- After the students do a recap of the story and ask them to think about a time they showed kindness or did something nice for someone or had someone do something very kind for them. Have them write a shortened version of their story on a paper bag of chips.
- They can decorate their bag of chips. Consider attaching them next to their finished juice boxes on the bulletin board.
- Read the potato chip champ stories and have the students guess which classmate wrote the story.

